

### **Handwashing Workshops**

#### **Materials Needed:**

- Posters
  - Correct Handwashing Procedures
  - How to correctly use hand sanitizer
- Glo-Germ kit (optional, if purchased)
- Washable paint (Optional if available)
- Sink access (soap and water)

## **Script for Secondary Schools**

Introduction	Good morning/afternoon. My name is and I am a
I am here	To talk about germs and how to get rid of them by proper handwashing! Handwashing is the most important way to stop the spread of germs!
Did you know?	<ul> <li>You spend approximately 1/3 of your entire day at school</li> <li>An estimated 80% of common infectious diseases (like the common cold and influenza/flu) are spread by contaminated hands!</li> </ul>
Germs	
Where can we find germs at school/work?	Frequently touched surfaces – including bathroom (e.g., toilet, tap), keyboards, desk, door knobs, light switches, pens, pencils, playground

What kind of germs can you find at school?	<ul> <li>Viruses - COVID-19, influenza (the flu), rhinovirus, adenovirus (causes common cold), norovirus (commonly called "Norwalk")</li> <li>Bacteria - E.coli (e.g. ground beef), Salmonella (e.g., chicken)</li> <li>Parasites - Giardia lamblia (e.g., river water)</li> </ul>
How do germs get into our body?	<ul> <li>A sick person can pass their germs to others through coughing, sneezing and hands</li> <li>Germs can survive on hard surfaces up to 2 days!</li> <li>When we touch contaminated surfaces, we can pick up the germs on our own hands</li> <li>If we touch our eyes, noses, or mouth, germs can get into our body</li> </ul>
How do you know you are sick?	<ul> <li>Respiratory - coughing, sneezing, sore throat, wheezing</li> <li>Enteric - stomach cramps, nausea, vomiting, diarrhea</li> <li>Other - headache, fever, chills, muscle aches, tiredness</li> </ul>
What should we do when we are sick?	<ul> <li>Stay home when you are sick (limit contact with others) and get plenty of rest</li> <li>Cough/sneeze into the elbow of your arm Never cough or sneeze into your hand!</li> </ul>

Handwashing	
Why is it important?  • What do you need to wash hands?	It is the single most effective way to prevent yourself and others from getting sick.  Let's now have a demonstration to see how well handwashing removes germs from our hands  Warm water: Use water that is comfortably warm to wash your hands  Soap: Bar or Liquid? Use liquid, bar soap can actually have germs on it.  Antibacterial or regular? Use regular. Research shows antibacterial soap offers no benefit over regular soaps in preventing common illnesses like the flu.  Friction/Rubbing Action: This is one of the most important steps. Rubbing hands together (for a minimum of 15 seconds) helps loosen and lift germs so that they can be rinsed away with water.  Drying hands: Use paper towels or air-dry hands  Note: Hand sanitizer, if soap and running water are not available, use an alcohol-based hand sanitizer. If hands are visibly soiled, use a moist towelette before applying the hand sanitizer.
• When should you wash your hands?	<ul> <li>If hands look or feel dirty</li> <li>Beforeeating, drinking, preparing, cooking or serving food</li> <li>After blowing your nose, coughing or sneezing, playing outside or with animals, going to the washroom or handling garbage</li> </ul>

	<ul> <li>Wash your hands with hand sanitizer:</li> <li>If soap and running water are not available</li> <li>If hands are visibly clean. If hands are visibly dirty, clean with a moist towelette before using hand sanitizer</li> </ul>
Let's review how to wash our hands with soap and water	English/French English/Italian/Chinese
Let's review how to wash our hands with hand sanitizer	1. Apply a coin-sized drop of hand sanitizer to your palm
End Session	Thank participants for their time and answer any questions.

Option #1 - Washable paint Activity – To be completed if you have the supplies	
	<ul> <li>Select 3 volunteers from the audience.</li> <li>Ask volunteers to roll up their sleeves, if necessary</li> <li>Distribute a dime sized amount of paint to each volunteer</li> <li>Have them rub the paint all over hands</li> </ul>
	<ul> <li>Designate each volunteer to take on a different role:         <ul> <li>The person with "dirty" hands - they had no time to wash their hands.</li> <li>The person with "semi-dirty" hands - they only rinsed their hands with water.</li> <li>The person with "clean" hands - they washed their hands following the Correct Handwashing Procedure.</li> </ul> </li> </ul>
Look at hands	Once the volunteers who were "washing" their hands have returned look at their hands
Dirty Hands – did not wash	<ul> <li>Start with the volunteer with "dirty" (unwashed) hands.         The paint should be visible on their hands.         Have the person touch a surface. Paint should be transferred to the surface, further demonstrating the transfer of germs.     </li> </ul>
Semi-Dirty Hands – only used water	Next, examine the volunteer with "semi-dirty" hands.  There should be a slight reduction in the amount of paint on their hands compared to the person with "dirty" hands, but they should still have paint visible.
	Lastly, look at the volunteer with "clean" hands.  There should be a significant reduction in the paint visible on their hands compared to the first two volunteers. Discuss areas that are commonly missed during

Clean Hands – soap and water	handwashing (where paint is still visible); around the thumbs and wrists, between the fingers and underneath the fingernails. Encourage the audience to pay extra attention to these areas when they are washing hands. Explain that real germs can be washed off through proper handwashing.
	Thank volunteers, allow them to wash their hands if they wish, have them return to their seats.

Option #2 - Glow-germ Activity – To be completed if you have purchased the supplies ()	
	<ul> <li>Select 3 volunteers from the audience.</li> </ul>
	<ul> <li>Ask volunteers to roll up their sleeves, if necessary</li> </ul>
	<ul> <li>Distribute a dime sized amount of "Glow" lotion to each volunteer</li> </ul>
	<ul> <li>Have them rub the lotion all over hands until no longer visible –</li> </ul>
	pretend germs are like real germs; we cannot see them
	Designate each volunteer to take on a different role:
	<ul> <li>The person with "dirty" hands - they had no time to wash their hands.</li> </ul>
	<ul> <li>The person with "semi-dirty" hands – they only rinsed their hands with</li> </ul>
	water.
	<ul> <li>The person with "clean" hands – they washed their hands following the</li> </ul>
	Correct Handwashing Procedure.
Look at hands	• Once the volunteers who were "washing" their hands have returned, turn on the UV
	<b>light</b> (you may have to dim the lights in the room). One-by-one, expose the
	volunteer's hands to the UV light to illuminate the residual lotion or pretend germs.

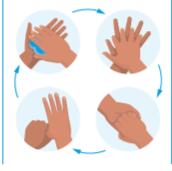
Dirty Hands – did not wash	<ul> <li>Start with the volunteer with "dirty" (unwashed) hands.         The Glow Lotion will glow white under the light. Explain that the white glow shows where the pretend germs are on their hands.         • Have the person touch a surface and shine the UV light on the surface to further demonstrate transfer of germs.     </li> <li>Next, examine the volunteer with "semi-dirty" hands.         There should be a slight reduction in the areas that glow purple when compared to the person with "dirty" hands, but they should still have a large amount.     </li> </ul>
Semi-Dirty Hands – only used water  Clean Hands – soap and water	• Lastly, look at the volunteer with "clean" hands.  There should be a significant reduction in the areas that glow purple when compared to the first two people. Discuss areas that are commonly missed during handwashing (where Glow Lotion was still illuminated under the light); around the thumbs and wrists, between the fingers and underneath the fingernails. Encourage the audience to pay extra attention to these areas when they are washing hands. Explain that like the lotion, real germs can be washed off through proper handwashing.
Soup and water	Thank volunteers, allow them to wash their hands if they wish, have them return to their seats.
End Session	Thank participants for their time and answer any questions.

# **HOW TO CORRECTLY USE HAND SANITIZER**

Apply a coin-sized drop to your palm



2 Spread sanitizer and rub palms together



Rub all around your fingers and thumbs, until dry



#### **Important Tips:**

- · Use hand sanitizer when:
  - · soap and running water are not available
  - · hands are not visibly dirty
- . Use an alcohol-based hand sanitizer that has 60%-90% alcohol
- . If you cannot use an alcohol-based hand sanitizer, look for one that has been approved for use by Health Canada
- · Children should be supervised when using hand sanitizer product
- . Do not apply hand sanitizer near an open flame
- . Use moistened towelettes followed by hand sanitizer when hands are visibly dirty and soap and water are not available

Note: alcohol-based hand sanitizer dispensers must not be placed within 15cm (six inches) of a source of ignition (e.g., electrical outlet, light switch).

Stay safe.
Stay informed.
york.ca/covid19
York Region

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